

Assistance for Training in the Legal Profession (CFDA No. 84.136)

I. Legislation

The Higher Education Act (HEA) of 1965, Title IX, Part F, as amended by P.L. 102-325 (20 U.S.C. 1134s-t) (expires September 30, 1997).

II. Funding History

<u>Fiscal Year</u>	<u>Appropriation</u>	<u>Fiscal Year</u>	<u>Appropriation</u>
1974	\$750,000	1988	\$1,915,000
1975	750,000	1989	1,892,000
1980	1,000,000	1990	2,468,000
1981	1,000,000	1991	2,928,000
1982	960,000	1992	3,045,000
1983	1,000,000	1993	2,991,000
1984	1,000,000	1994	2,991,000
1985	1,500,000	1995	2,964,000
1986	1,435,000	1996	0
1987	1,500,000		

III. Analysis of Program Performance

A. Goals and Objectives

The goal of the program is to help minority, low-income, or educationally disadvantaged college graduates successfully pursue a law degree, J.D. or LL.B., and serve in the legal profession by supporting law school preparation and providing stipends.

B. Strategies to Achieve the Goals

Population Targeting

This program is administered by a single grantee, the Council on Legal Education Opportunity (CLEO). All program participants must be college graduates who are minority, low-income, or educationally disadvantaged. Financial (low-income) eligibility is determined by information provided by applicants on the Free Application for Federal Student Aid (FAFSA). Academic qualifications reflecting the probability of success in law school also are required.

Services Supported

CLEO has assisted an estimated 7,000 students in gaining admission to law schools. Of the 340 participants, in the last federally-funded summer institution, FY 1995, 55 percent were African Americans, 25 percent were Hispanic, 8 percent were white, 10 percent were Asian Americans or Pacific Islanders, and 2 percent were Americans Indians. These students benefited from stipends while in law school, and some participating law schools waived all or part the of the tuition and fees.

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FY 1995 appropriations were also used for a comprehensive student retention initiative that provided tutorial and mentor services from CLEO alumni.

Funding from private sources has not increased significantly since federal appropriations were eliminated.

C. Program Performance—Indicators of Impact and Effectiveness

Performance indicators are not planned for this program at this time since funds have not been appropriated since FY 1995. See also Office-Wide Performance Indicators for the Office of Postsecondary Education displayed in the Overview (OPS) to the postsecondary education programs.

IV. Sources of Information

Program files.

V. Planned Studies

None.

VI. Contacts for Further Information

Program Operations: Janice Wilcox, (202) 260-3207

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